# **CONTENTS**

#### **Editorial**

Educación: violencia neoliberal 7 y neoconservadora, "Fuerza Chape" y resistencia activa

> Maurício Roberto da Silva Ivo Dickmann Maria de Lourdes Bernartt

#### **Articles**

16 **Curriculum and other actors** involved in the educational process analysis concerning the environmental axis: project rep

> Ramón Bedolla Solano Adriana Miranda Esteban Juan José Bedolla Solano Benjamin Castillo Elias Oscar Sánchez Adame Herlinda Gervacio Jiménez

Of researcher for researcher: the production of knowledge on educational policy and management in the anped-sul (1998-2014)

> Olinda Evangelista Jocemara Triches Kamille Vaz

Non formal education in social 59 institutions

Maria da Glória Gohn

**Constitution of 76** professionalization: a perspective from teacher subjectivit

> Keiti de B. Munari Zeila B. F. Demartini

93 Antonin Artaud y la expressión de una subjetividad dissidente

Michel Jean-Marie Thiollent

111 Democratization Policies of **Educational Administration** in Brazil: experience and expectation with the new **National Education Plan** 

Ângelo Ricardo Souza

129 Intensification and precarization of teaching work in the Federal **Institutes** 

> Ecléa Vanessa Canei Baccin Eneida Oto Shiroma

151 Relationships between school physical education and adult education in the brazilian college of sports sciences (cbce): subjects, conceptions, impasses and perspective

Cláudio Márcio Oliveira

174 Visual literacy as a category to analyse the pedagogical practices and artifacts production in the field of deafness

> Cristiane Correia Taveira Alexandre Rosado

## 196 Work in Vocational and **Technological Education 195**

Ailton Vitor Guimarães

## Open paths

#### 229 Demystifying scientific knowledge in average education: discussion "stem cells"

Regiane Zanovello Stéfani Dutra Mattana Andre Boccasius Siqueira

#### 241 The body as anchor of senses and producer of meanings: tensions from performance art

Jéssica Vitorino da Silva Terra Nova Fabio Zoboli